



Grade Level: 4

**South Meadows Elementary**  
 School Year: 2019-2020  
 Report Card: Trimester 1  
 Teacher: Lucas, Bethany



**Method of Evaluation - Key**

1 - Secure	Consistently and independently meets standards
2 - Developing	Developing understanding; Needs additional practice and support
3 - Not yet	Not yet understanding concept; An area of concern
*	An asterisk indicates that expectations have been modified
N/E	N/E indicates that a skill is not evaluated at this time

**Record of Attendance**

	T1	T2	T3
Days Absent	1		
Days Tardy	4		

*Note: In some areas, the difficulty of the assessed skill increases each marking period. This may result in a student moving from a higher to a lower level of progress.*

**Attitudes and Behaviors**

	T1	T2	T3
Follows directions	1		
Listens attentively to teachers and classmates	1		
Organizes materials	2		
Independently productive	1		
Completes classroom assignments on time	1		
Returns homework on time	1		
Works carefully and neatly	1		
Seeks help when necessary	2		
Participates in a variety of classroom discussions and clearly communicates ideas	1		
Respects the rights and property of others	1		

**Writing**

<b>Narrative, Opinion, Informational/Expository</b>	T1	T2	T3
Uses clear organization including leads, transitions and endings	2		
Adds rich detail to enhance a writing piece	1		
Makes intentional use of language and storytelling tools and techniques	1		
Uses proper grammar and mechanics	1		
Demonstrates grade level spelling skills	1		
Cursive writing is legible	2		
Effort	1		

**Reading**

	T1	T2	T3
Comprehends grade level fiction text with an understanding of character(s), themes and key details	1		
Comprehends grade level non-fiction text with an understanding of main ideas, key details and text structure	1		
Responds to reading using critical thinking strategies and text evidence	2		
Reads grade level text with accuracy, fluency and expression	1		
Effort	1		

**Science**

<b>Science progress is assessed by unit, based on key concepts and scientific inquiry. All units are not assessed each trimester.</b>	T1	T2	T3
Physical Science: Energy and Waves	N/E		
Earth Science: Earth Systems - Processes that Change the Earth	N/E		
Life Science: Structure, Function and Information Processing	1		
Effort	1		

**Social Studies**

<b>Social Studies progress is assessed by unit, based on the key concepts of history, geography, civics/government. All units are not assessed each trimester.</b>			
	T1	T2	T3
Geography of the US	2		
Economics of the US	1		
Civics and Government of the US	N/E		
Community Involvement & Citizenship of the US	N/E		
Effort	1		

**Mathematics**

<b>Operations and Algebraic Thinking</b>			
	T1	T2	T3
Represents and solves word problems involving addition, subtraction, multiplication	1		
Determines and uses factors, multiples, prime and composite numbers	2		
Generate and analyzes patterns	1		
<b>Geometry</b>			
	T1	T2	T3
Reasons with shapes and their attributes	1		
Draws and identifies lines and angles, and measures angles	1		
<b>Numbers and Operations</b>			
	T1	T2	T3
Understands place value	1		
Uses properties to fluently perform multi-digit operations using addition, subtraction, multiplication, and division	1		
<b>Numbers and Operations: Fractions</b>			
	T1	T2	T3
Explains fraction equivalence and ordering; expresses and compares fractions and decimals	N/E		
Understands and applies operations of fractions using addition, subtraction and multiplication	N/E		
<b>Measurement and Data</b>			
	T1	T2	T3
Solves problems involving measurement and conversion	3		
Applies area and perimeter formulas	1		
Represents and interprets data	N/E		
Effort	1		

**Art 4**

	T1	T2	T3
Synthesizes the use of a variety of materials, techniques, and processes to prob	1		
Effort	1		

**P.E. 4**

	T1	T2	T3
Participates appropriately in class activities	1		
Effort	1		

**Teacher Comments: T1**

<p>Attitudes /Behavior:</p> <ul style="list-style-type: none"> <li>-Kind and caring student</li> <li>-Invested and responsible</li> </ul> <p>Math: (assessed standards this marking period include solving addition and subtraction word problems, using properties to perform traditional addition and subtraction, place value and rounding to 100,000, measurement and conversion of yards, feet, inches, properties of quadrilaterals, line symmetry)</p> <ul style="list-style-type: none"> <li>-Attaining fourth grade math standards with good problem solving skills</li> <li>-Working toward mastery of multi-step word problems</li> </ul> <p>Science &amp; Social Studies:</p> <ul style="list-style-type: none"> <li>-Shows content understanding in written, project work and assessments</li> </ul> <p>Language Arts:</p> <ul style="list-style-type: none"> <li>-Reading at level Q with accuracy, fluency, and comprehension. This meets grade level expectations for this marking term.</li> <li>-Reading responses show comprehension strategies to infer character traits and theme in narrative texts</li> <li>-Narrative writing shows growth with writing a cohesive, focused story using techniques such as action and dialogue</li> <li>-Developing word study skills and vocabulary within the "syllables and affixes stage" of spelling development</li> </ul>
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